

Curriculum Communication Plan

December, 2012

What Needs To Be Communicated	How Will It Be Communicated	By Whom	When
Grades 6 to 7 and Grade 7 to 8			
An overview of why the shift in curriculum and courses is occurring. Include an explanation in the shift from OGT passage (high school graduation) to college-career readiness.	<ol style="list-style-type: none"> 1. A written communication. 2. A YouTube video discussing the changes and how to schedule. 3. Post above on both the district and building websites 	<ol style="list-style-type: none"> 1. Jennifer 2. Curriculum Leaders and MS Principals, Vicki Gnezda 3. Curriculum Leaders and MS Principals, Vicki Gnezda 	<ol style="list-style-type: none"> 1. End of first week in January 2. Posted on district and building websites by the end of January 3. Utilized in February parent conferences and course planning parent meetings in mid-February
A brief explanation of the shifts in each curriculum area (ELA, Math, Soc Studies, Science)	<ol style="list-style-type: none"> 1. A written communication – attached to above.’ Post above on both the district and building websites 	<ol style="list-style-type: none"> 1. Curriculum Leaders 	<ol style="list-style-type: none"> 1. End of first week in January.
<p>Indicate on the New Courses MS/HS chart which courses receive HS credit in MS.</p> <p>Add a paragraph explaining the shift from receiving HS credit in MS to receiving college credit in HS.</p> <p>Explain the Pre-Alg (current Grade 6) to Accelerated Math 7)</p>	<ol style="list-style-type: none"> 1. Written communication provided to MS teachers, MS principals, guidance counselors to be used in parent conferences and course planning meetings. Will also be posted on district and building websites 	<ol style="list-style-type: none"> 1. Jennifer, Nancy Massman 	<ol style="list-style-type: none"> 1. December 18, 2012
Identify those students that are the Math Exceptions (the chart does not apply).	<ol style="list-style-type: none"> 1. Create a list for each MS school. <ul style="list-style-type: none"> • Student name • Current Elementary School • Current teacher name • Course to be taken in 2013-14 	<ol style="list-style-type: none"> 1. Brenda Toler, Nancy Massman 	<ol style="list-style-type: none"> 1. First week in February, 2013
Identify those students who will be in Grade 8 in 2013-14 and would previously have taken Alg II at the MS and will now take CCSS Math 2 at the HS in 2013-14.	<ol style="list-style-type: none"> 1. Create a list for each MS and HS school. <ul style="list-style-type: none"> • Student name • Current MS • Current teacher name 2. Consider scheduling them for 1st period at the HS. 	<ol style="list-style-type: none"> 1. Brenda Toler, Nancy Massman 2. HS Principals 	<ol style="list-style-type: none"> 2. First week of February, 2013
Determine staffing implications for the new course sequencing at both HS and MS	<ol style="list-style-type: none"> 1. Create chart with course names and certification charts. 	<ol style="list-style-type: none"> 1. Jennifer, Curriculum Leaders 	<ol style="list-style-type: none"> 1. First week of February
Determine scheduling parameters	<ol style="list-style-type: none"> 1. IC scheduling protocol 	<ol style="list-style-type: none"> 1. MS, HS Principals 	<ul style="list-style-type: none"> • ?

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Grades 8 to 9			
An overview of why the shift in curriculum and courses is occurring. Include an explanation in the shift from OGT passage (high school graduation) to college-career readiness. Include links to the ODE resources and PARCC resources.	<ol style="list-style-type: none"> 1. A written communication. 2. A YouTube video discussing the changes and how to schedule. 3. Post above on both the district and the HS website 	<ol style="list-style-type: none"> 1. Jennifer 2. Curriculum Leaders and HS Principals, Vicki Gnezda 3. Curriculum Leaders and HS Principals, Vicki Gnezda 	<ol style="list-style-type: none"> 1. End of first week in January 2. Posted on district and building websites by the end of January 3. Utilized in February parent conferences and course planning parent meetings in mid-February
A brief explanation of the shifts in each curriculum area (ELA, Math, Soc Studies, Science)	<ol style="list-style-type: none"> 1. A written communication – attached to above. Post above on both the district and building websites 	<ol style="list-style-type: none"> 1. Curriculum Leaders, Vicki Gnezda 	<ol style="list-style-type: none"> 1. End of first week in January.
Graduation Requirements	<ol style="list-style-type: none"> 1. Develop a chart – explaining also that there may be some changes to the elective classes 	<ol style="list-style-type: none"> 1. Jennifer 	<ol style="list-style-type: none"> 1. First week of February
Create Math Course Sequence planning charts for each HS.	<ol style="list-style-type: none"> 1. Post of building websites, provide to teachers and guidance counselors, and utilize in parent conferences and course planning meetings 	<ol style="list-style-type: none"> 1. Jennifer, Rebecca 	<ol style="list-style-type: none"> 1. First week of January
Develop a 4 year planning document that includes the new courses and graduation requirements and indicates those electives that may change. Create frameworks for: <ul style="list-style-type: none"> • Career Center • IB • STEM/PLTW • EB 	<ol style="list-style-type: none"> 1. During 9th Grade Course Planning Meetings 	<ol style="list-style-type: none"> 1. Jennifer, HS Guidance faculty 	<ol style="list-style-type: none"> 1. Last week of January
Determine staffing implications for the new course sequencing at both HS and MS	<ol style="list-style-type: none"> 2. Create chart with course names and certification charts. 	<ol style="list-style-type: none"> 2. Jennifer, Curriculum Leaders 	<ol style="list-style-type: none"> 2. First week of February
Determine scheduling parameters	<ol style="list-style-type: none"> 2. IC scheduling protocol 	<ol style="list-style-type: none"> 2. MS, HS Principals 	<ul style="list-style-type: none"> • ?

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Parking Lot Issues to Be Discussed With Administrators Soon:

- Upon completion of the development of the required courses do a crosswalk between our electives and the remaining standards needing to be covered in HS. Make recommendations to include new electives, modification of current electives, and elimination of new electives.
- Revisit BOE policy on Worthington Graduation Requirements – make recommendations for change if indicated.
- Determine each HS's response to intervention beginning in Grade 9. How will we handle students that are failing required courses that have state end-of-course assessments?
- TRECA classes – are they going to be aligned to the new standards by next year? Are they going to be NCAA approved? If not, should we consider looking at a new vendor that does have alignment and NCAA approval?
- Consider eliminating the choice for students who are currently (2012-13) taking Geometry.
- Creation of new blueprints for Credit Flex for the new courses.

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Parents and Community			
Overview to the Board of Education regarding the shifts in curriculum and instruction resulting from the transition to the new State Standards in ELA and Math (common core), Science and Social Studies.	Overview in each area at a Board Work Session tentatively scheduled for February 2, 2012. Overview of the Communication Plan.	<ul style="list-style-type: none"> • Thomas Tucker • Jennifer Wene • Jamie Lusher • Nancy Massman • Brian Geniusz • Nancy Charlton 	Tentatively Schedule for February 2, 2013, 9-11 AM
Write a Guest Editorial for the Worthington News providing an introduction into the Transition to the new standards and the key shifts in which parents and community members would be interested.	Guest Editorial in Worthington News Post the Editorial on the Worthington Website	<ul style="list-style-type: none"> • Thomas Tucker • Jennifer Wene • Vicki Gnezda • Vicki Gnezda 	End of February Upon publication of the Editorial
Continue the presentations on the new standards with the Curriculum Liaison Council. English Language Arts – February 28 Science/Social Studies - April 18	Presentations made to the CLC members. The CLC notes – which include discussion – and presentation materials are posted on the district website on the CLC page. Community is invited to comment.	<ul style="list-style-type: none"> • Jamie Lusher, • Brian Geniusz • Nancy Charlton • Meg Peters 	Meetings are scheduled for: <ul style="list-style-type: none"> • February 28 – 6:30-8:30 • April 18 – 6:30 – 8:30 Information will be posted within a week of the meeting.
Overview to the PTA Council regarding the shifts in curriculum and instruction resulting from the transition to the new State Standards in ELA and Math (common core), Science and Social Studies.	This presentation will be similar to that provided to the BOE at the Feb. work session. Opportunity will be provided for questions. PTA Council members will be shown how to access the CLC webpage for further information.	<ul style="list-style-type: none"> • Thomas Tucker • Jennifer Wene • Jamie Lusher • Nancy Massman • Brian Geniusz • Nancy Charlton 	March Meeting – Specific data still needed.
Overview to the Key Communicators regarding the shifts in curriculum and instruction resulting from the transition to the new State Standards in ELA and Math (common core), Science and Social Studies.	This presentation will be similar to that provided to the BOE at the Feb. work session. Opportunity will be provided for questions. PTA Council members will be shown how to access the CLC webpage for further information.	<ul style="list-style-type: none"> • Thomas Tucker • Jennifer Wene • Jamie Lusher • Nancy Massman • Brian Geniusz • Nancy Charlton 	March 20, 2013 Meeting, 7:30 AM–
Overview to the building PTA/PTO/PTSO's regarding the shifts in curriculum and instruction resulting from the transition to the new State Standards in ELA and Math (common core), Science and Social Studies.	Jennifer and Curriculum Leaders will develop and provide a PowerPoint with a script to each building principal and CLC representative Provide a newsletter article for each building to send to parents following the presentation at their PTA Meeting.	Building Principals will deliver the presentation with their CLC representative Building Principal	March/April, 2013 Meeting Following the meeting.
Additional information and detail regarding the new standards.	Links to the Common Core, ODE and Worthington website will be provided in all documents and all posted to the website following their use.	<ul style="list-style-type: none"> • Jennifer Wene • Vicki Gnezda 	Ongoing